

## “Education Literature Review Summary”

The literature review basically introduces the reader to an issue that concerns educators. The issue of ...can students learn valuable academic skills such as “critical thinking” and apply them to the “real world” is addressed. The review then explains the issue and why it is important to solve. Numerous research experiments using students are acknowledged. The writer explains that more studies on the “transferability” of instruction should begin. The writer also mentions that a new study should emerge that confronts the issue of learning creativity... and if it can be taught or not.

## “Education Literature Review Analysis”

Gwendolyn Reece did a great job at introducing the conversation taking place between researchers of education and those already in the education discourse community to those desiring to enter the community. Reece she gave a brief history of how long the conversation was taking place, explained why it was an important topic to research, and described in detail to the reader what the problem was.

One of my favorite qualities of her literature review was her headings. She kept her review so focused and organizing. Every piece of information included was talked about in a manner in which you understood it because it was explained a few sentences prior. One example of this is when she addresses immediately what all the people dialoging on this subject have in common. That is “The Common Theme of the Critical Thinking Movement”. I loved how explained the movement in steps...”The first step in understanding the Critical Thinking Movement is...” ....” Finally, both these thinkers uphold the notion that thinking is...” That made everything she mentioned clear. After this I again appreciated her use of headings... “What is Critical Thinking” was her next heading. Even though it seems like a very basic question that most people should know the answer too, it was a very good way to help usher the new or wanting members of the discourse community into the discourse.

The last thing I want to discuss Reece’s literature review is the

conclusion. Her heading was "Conclusion and Needs for additional Research" Which was just perfect! However she seemed to loose me in the conclusion, she used exclusive words specific to her discourse community, which is a good thing because it informs me she understands and can join the dialogue of her community but as for me I don't understand it and it leaves out those wanting to join. She did this many times perhaps in each sentence of the conclusion and I found this a little snobbish. I don't like a snob. However, I loved her literature review as a whole. In fact, I'm going to use this review as a model (primarily on formatting) while writing my literature review. This review really helped me understand what a Literature review is exactly (because I wasn't really sure) and how it is supposed to be formatted.